Learning about: Amusement Park

Relation between force and speed

Have you ever thought how the huge and heavy cargos are loaded or removed from ships? Dockside cranes are responsible for this process and are essential for every commerce port. In this experiment you can build a similar type of dockside crane model and learn more about gears and how they are used.

s a gear and how diameter affect How does t and pov

Level	Of Diffi	cult	y	*	*	*	*

Gear ratio

The gearbox is any combination or assembly of gears and can be found in a variety of devices: from the smallest wrist watch to the biggest train! In this experiment we will learn all about this ingenious assembly, which allows us to control the speed of any machine.

Learning about: Amusement Park

Discover:

- What is a gearbox?

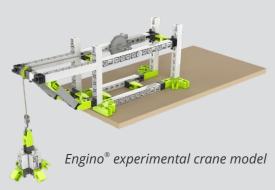
Level Of Difficulty ★ ★ ★ ★

Materials Needed:

- Engino® Amusement Park (STEM 56).

Procedure:

- 1. Find the instructions online and build the **experimental crane**. For **case 1** make the **first gear assembly** as shown in the table.
- **2.** Position the experimental crane on a table and lower the load (weight) down to floor level. Then wrap and tie the string around the axle, so it becomes tight. This should be the starting point for every case.
- 3. Turn the crank and measure how many revolutions are needed until the load reaches the top (green pulley). Write your answer in the next table for case 1. Also, try to feel the amount of force you have to apply in order to lift the load and observe the lifting speed.
- 4. Repeat the same procedure for cases 2, 3 and 4, in which the gears are assembled as shown in the table. Try to keep the same turning pace in each case. Write your findings in the table about the crank's revolutions.
- **5.** Compare the amount of force you used in each case ticking the words easy, medium, difficult, the most difficult. Also, compare the lifting speed with the words **slow**, **medium**. **fast** and **the fastest**. Each word should be ticked once.
- 6. Complete the conclusions in exercises 2 and **3**.



1. Complete the following table according to your measurements and observations. Mark with ✓ the appropriat boxes for FORCE and LIFTING SPEED.

CASES		1. Don	2.	3/10	4.	
Crank's I	revolutions	80	9	0 6	136	
FORCE (difficulty)	easy			9)		
	medium	\checkmark			EUD!	
	difficult					
	the most difficult					
LIFTING SPEED	slow		(0)		(1-1)	
	medium	✓ •	G			
	fast		✓			
	the fastest				•	

2. Look at the "FORCE" row and the "LIFTING SPEED" row of the table and write your conclusions regarding the relationship between the force applied and the elevation speed of the load

The different gear assemblies require different amount of force in
order to lift the weight. The more force is needed (more difficult in
terms of effort), the fastest is the lifting speed of the load and vice
versa.

3. Complete the conclusion below using the words in the box.

decrease, smaller, d	river gear	driven gear, for	e, increase
To increase speed, the	driver	gear	has to
be bigger than the	driven	gear	, while to
decrease	speed	the driver gear h	is to be
bigger	than t	he driven gear. Ho	wever, what
you gain in speed you	lose in	force ar	nd vice versa.

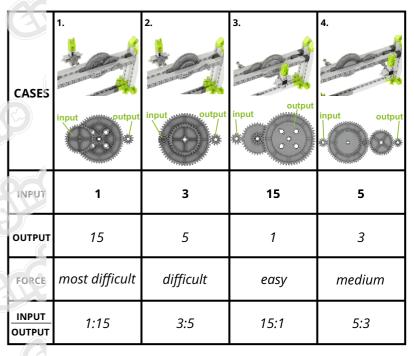
Materials Needed:

Engino® Amusement Park (STEM 56).

Procedure:

- 1. Find the instructions online and build the base of the **gearbox**. For case 1 make the first assembly as shown in the table.
- 2. In the experiment we need to measure how many revolutions the output shaft makes when the **input crank** rotates. Two people are needed for this: one should turn the crank slowly with the appropriate number of revolutions (as stated in the table) and the other should measure the output revolutions. The green part connected at the shaft of the output gear will help you measure the revolutions with more ease.
- 3. For case 1, revolve the input crank 1 time (1 full circle). While measuring revolutions, feel the amount of force you apply.
- 4. Repeat the same for the remaining cases. For case 2, make the second gear assembly of the table and turn the crank 3 times. F case 3 make the third assembly and turn the input crank 15 times. Finally, for case 4 make the fourth assembly and turn the input crank 5 times.
- **5.** In the last row divide the INPUT by the OUTPUT revolutions and write it as a simple ratio. Then, answer question 2.
- 6. Measure the number of teeth of each gear large, medium and small. Then, look carefully at the gear assembly of case 1. There are two pairs: 1) a medium gear connected with a small one and 2) a big gear connected with a small gear. Keep this in mind for exercise 3.
- 7. Calculate the gear ratios for all cases. Note that in case 4 there is one compound gear system meshing with the last two gears.

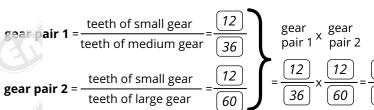
1. Complete the following table according to your measurements and observations. After you take all measurements, complete the FORCE row with the words: easy, medium, difficult and most difficult. Also, fill in the last row with a simplified ratio of input revolutions to output revolutions.



2. Why the gear ratio (input revolutions to output revolutions) is different in each case? What about Torque?

In cases 1 and 2, the output speed is increased and the Torque is decreased, as a gear drives a smaller one. In cases 3 and 4, speed is decreased and Torque is increased as a gear drives a larger one.

3. Make the following calculations concerning the gear assembly of case 1 and compare your result with the input output ratio you found in the table above. What is the connection between the number of teeth ratio and speed ratio?



The ratio of the number of teeth (output gear teeth/input gear teeth)

is the **same** as the speed ratio (input speed/output speed).



Thank you for accessing our free version of this resource.

To continue reading and gain access to the full version, please login and register your product.

We appreciate your interest and hope you find our resources valuable.



© Copyright 2023 Engino-Net Limited: For Private use only. It is prohibited to edit, translate, reproduce or use this material for commercial purpose.